

NEXT STEPS IN READING: HOW BEST TO SUPPORT CHILDREN IN Y1.

SEPTEMBER 2023

Reading by the numbers

Increases knowledge
and vocabulary by **50%**

Lowers stress by **68%**

Can lengthen your life by
2 years

Your Brain on Books

What science tells us about why
you should get lost in a great story



Books Can:

Boost your mood

Studies show that people who read for fun
are more likely to feel happy and confident.

Help you relax

Your heartbeat slows. Your muscles
melt. One minute you're reading in bed,
and the next you're zzzzzzzzzzzzz.

Bring people together

Whether you're starting a book club or
bonding over Wimpy Kid with a friend,
you'll be part of a reading community.



Reading is a workout for your...



Memory

Reading exercises the brain,
improving your memory.
(Maybe you'll stop forgetting
your lunch at home!)



Imagination

Books help you see vivid pictures in your mind, so you
feel like you're actually at Hogwarts, riding a Nimbus 2000.



Heart

Research shows that
reading about a character's
thoughts and feelings
can make you kinder.

Space for notes

Daily phonics sessions in Y1

Once Phase 3 is complete, we assess to identify and address any gaps.

Phase 4

Phase 4 builds on from phase 3.

Again we have a sound mat but they are not referred to as digraphs / trigraphs, they are blends. We can hear both sounds in the blend.

We also have another set of tricky words too.



Phase 4 Sounds

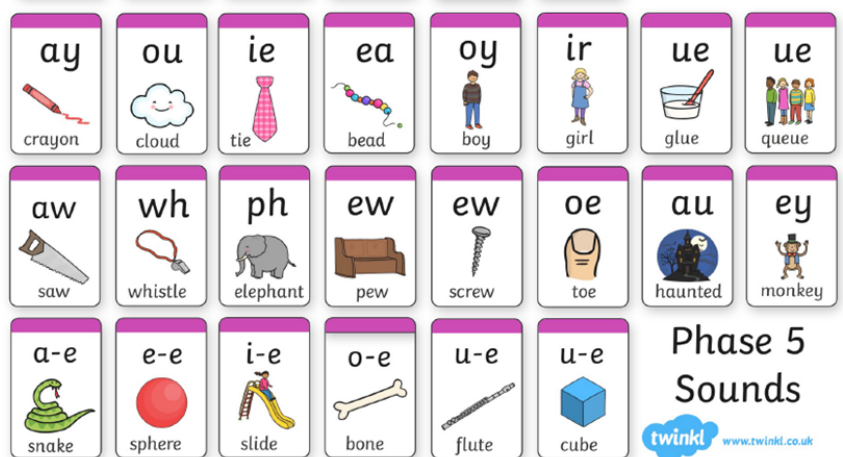
Once Phase 4 is complete, we assess to identify and address any gaps.

Phase 5

Phase 5 takes the longest to teach.

The children are introduced to alternative pronunciations and split digraphs.

We also have another set of tricky words too.



Phase 5 Sounds

twinkl www.twinkl.co.uk

concrete

slime

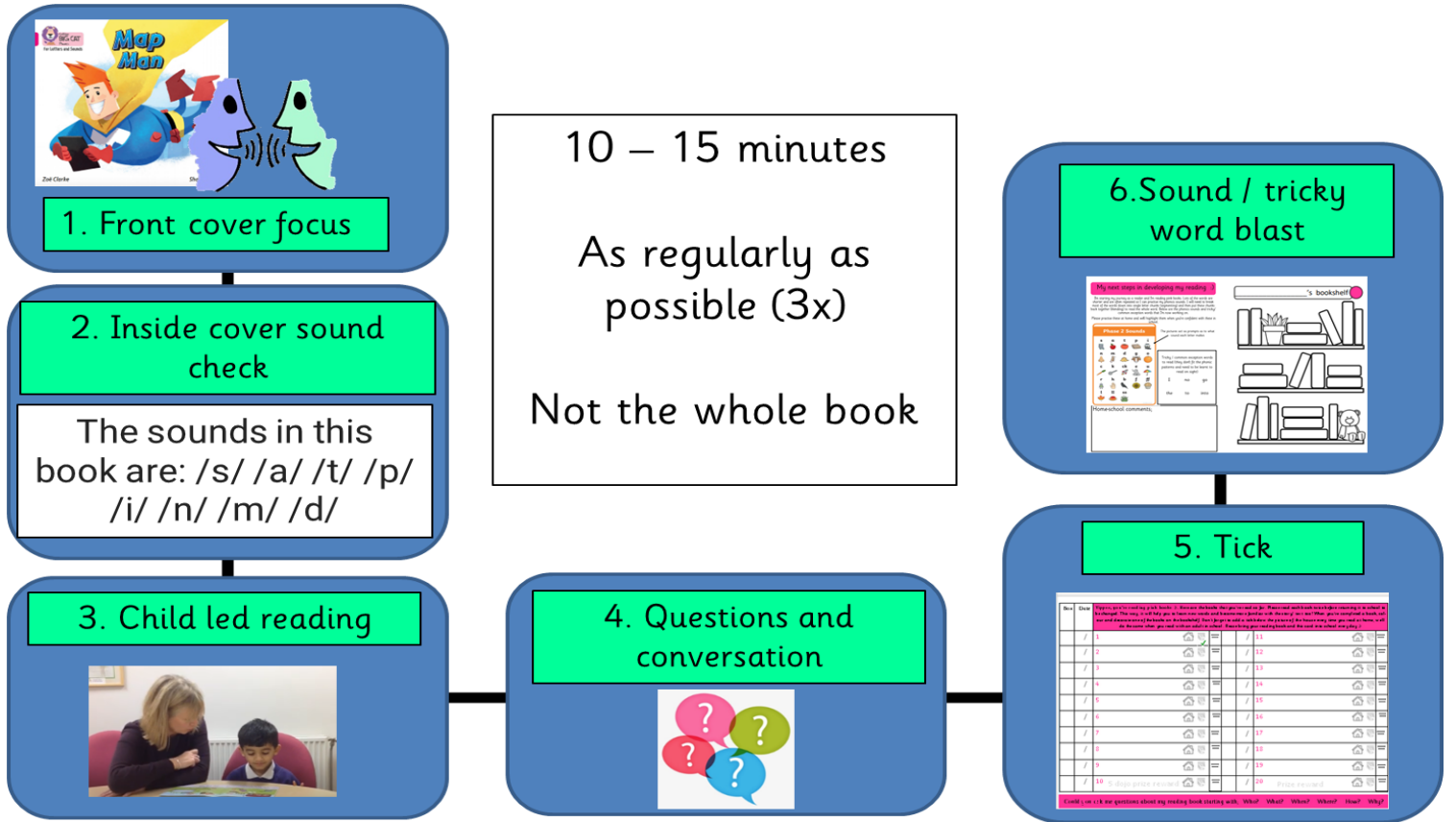
rose

face

Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	

Tricky words to learn and read on sight

Reading at home



Skill progression to match book band progression

Children working on pink or red banded books;

- Focus on phase 2 sounds
- Focus on phase 2 tricky words (also called super power words in school)

Children working on yellow books;

- Focus on phase 3 and phase 4 sounds
- Focus on phase 3 and phase 4 tricky words
- Building fluency
- Building accuracy
- Starting to read for meaning by asking some simple comprehension questions

Children working on blue books and beyond

- Focus on phase 5 sounds
- Focus on phase 5 tricky words
- Becoming more fluent and include the use of expression (as we do in speech)
- Becoming more accurate
- Building ability to answer comprehension questions of increasing complexity (this links to the VIPERSS skills mentioned later in this book)
- Self checking and correcting reading + responding to punctuation too

Reading progression at Malin Bridge

Pink
Red
Yellow
Blue
Green
Orange
Turquoise
Purple
Gold
White
Lime
Green Bridge Books
Early chapter books
Amber Bridge Books
Early chapter books
Red Bridge Books
Early chapter books
Silver medal books
Gold medal books

Free readers

Reading fluency and accuracy

What is Fluency?

Fluency is the ability to read with speed, accuracy, and proper expression.

In order to comprehend their reading, children must read fluently whether they are reading aloud or silently.



Read·a·bil·i·ty

How is fluency developed?

- Having a good knowledge of phonics
- Reading more words on sight
- Listening to adults / audio books being read aloud
- Talking about what is being read including new vocabulary
- Reading regularly



For some children, as they become more confident readers, they may begin to 'guess' what words say based on the beginning of the word.

How is accuracy developed?

- Practising the phonemes and SPW regularly
- Reading books more than once
- Allowing for lots of time to practise
- Perhaps introducing a game like snap or flashcards to practise common errors
- Encouraging children to re-read a sentence or a section
- Recording reading and asking children to listen to themselves read aloud
- Making mistakes when we read aloud to provide opportunities for children to step in and 'teach' us

EXPLANATION

WHAT DO YOU KNOW ABOUT...



What was the funniest/ best part of the book?
Why do you think this?
What happened to...? Why?

RETRIEVAL


FIND AND COPY...



Find the word... / find the name of
Point to the...
Find the adjective / verb/ full stop...

SEQUENCE

CAN YOU PUT THE KEY EVENTS IN ORDER?




What happened first/ at the beginning?
What happened next/ in the middle?
How did the story end?

Summary is introduced in Ks2

SUMMARY

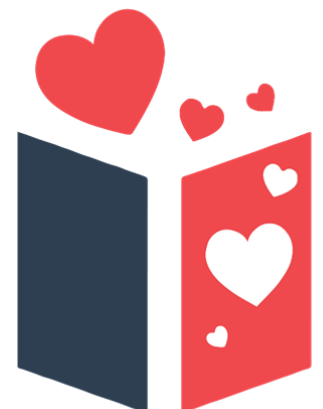
WHAT HAPPENED IN THIS SECTION / IN THE BOOK?



Can you summarise in a sentence what happened at the start, middle or end of the book?

Fostering a love of reading

- Story time every day – many of us will have fond memories of this (don't forget the voices)
- Having books available to read or share – lending library
- Setting up a space for reading
- Regular visits to the library to borrow books
- Talking about the books you read
- Bring the books to life by letting them spill over into imaginative play
- Making up your own stories (verbal)
- Writing stories and 'publishing books' to add to your own bookshelf
- Encouraging reading all around on signs or food packets
- Adding subtitles to their favourite TV shows
- Reading shopping lists
- Sharing a daily joke from a joke book



Sharing a wide selection of books

These books are available in the hallway of school and are for you to read to your child. They are not matched to the phonics level your child is accessing in phonics sessions so they will be too challenging to read by themselves.



Key Stage 1's

RECOMMENDED READING



TITLE	AUTHOR
Mermaid	Cerri Burnell
The Boy Who Could Do What He Liked	David Baddiel
The Owl Who Was Afraid of the Dark	Jill Tomlinson
The Highway Rat	Julia Donaldson
Ellie and the Cat	Malorie Blackman
Giraffes Can't Dance	Giles Andeae
Odd Dog Out	Rob Biddolph
Pink Is For Boys	Robb Pearlman
It's a No Money Day	Kate Milner
Sam Wu is Not Afraid of Ghosts	Kevin & Kate Tsang
Gerald the Giraffe and Friends	Mike Callaghan

