



# SPRING 2 FS2 NEWSLEITER



# Key Dates





TITLE	AUTHOR
Lost and Found	Oliver Jeffers
A Squash and a Squeeze	Julia Donaldson
Freddle and the Fairy	Julia Donaldson
The Gruffalo	Julia Donaldson
We're Going to Rnd the Monzer	Malorie Blackman
We're Going on a Bear Hunt	Michael Rosen
Ravi's Roar	Tom Percival
The Rainbow Rsh	Marcus Pfister
Polar Bear, Polar Bear, What Did You Hear?	Eric Carle
Handa's Surprise	Bleen Browne
Emer	David McKee
Ruby's Worry	Tom Percival
A Great Big Cuddle	Michael Rosen

# PE days

Below states what day your child's PE day is. On this day children should come to school dressed in their PE kit.

FS2W	Monday
FS2D	Wednesday
FS2S	Thursday



# **Instagram**

Please follow our Instagram account to see all the lovely things we get up to at school.



@mbpsfs2

We read lots of amazing books with the children in FS2.

Our 'recommended reading list' consists of books that we read in every class in FS2. If you are looking for books to read at home with your children, this list is a great place to start.

# Contact details



School telephone number: 0114 2341379

Mr Dawson: bdawson@chorustrust.org

Miss Spittlehouse: qspittlehouse@chorustrust.org

Mrs Walpole: awalpole@chorustrust.org

Date	Event
Monday 14th April	Back to school
	(First day of Summer 1)
Thursday 17th April	Egg Diorama Day
Friday 18th April	Bank holiday
Monday 21st April	Bank holiday
Tuesday 22nd April	Ducklings arrive in FS2
Friday 2nd May	Ducklings are collected
Monday 5th May	Bank holiday
Tuesday 6th May	FS2 parent book look
Thursday 22nd May	FS2 trip to Matlock Farm
Friday 23rd May	Class photos
Friday 23rd May	Last day of Summer 1
Monday 2nd June	Back to school for the first day of Summer 2

\* please keep an eye on parent mail for any further updates

Our Summer 2 topic is 'Hot and Cold'

# Our new topic for Summer 1 is ... On the Farm!

During this topic we will look at different farm animals, where they live, what food we get from them, and the male/female/baby names. Furthermore, we will look at what fruit and vegetables we get from farms and compare which we get from the UK and other countries. We have also arranged to have ducklings in school, which we will watch hatch and grow in their first couple of weeks of life. To round off our farm topic, we will be going on a school trip to Matlock Farm to consolidate all of our fabulous learning.



In literacy we will continue to work on our sentence writing and including the features of a sentence - capital letter, finger space and full stop. We will listen carefully to all the sounds we can hear in words to form phonetically decodable words that can be read by themselves and others. Each week we will focus on one farm animal. We will then write down the facts we have learnt about each farm animal. Towards the end of our topic, we will write a quiz and test the current Year 1's on how much they can remember from when they did the farm topic last year.



In maths we will explore the different number bonds to 10, revisit number recognition and careful counting to 20, practise sharing into groups and then move our focus onto weighing and measuring.



In phonics we have now looked at each of the Phase 3 phonics sounds as well as all of the super power words for Phase 2 and Phase 3. Our next step is to revisit and then apply the taught sounds and practise both our reading and writing skills using the digraphs and trigraphs.



# Home learning

If you'd like to build on school based learning at home, here are a selection of ideas.





#### Phonics

Turn your well loved games into phonics games by adding phonics sounds or







# Reading for pleasure

Do you have any stories linked to our topic? Perhaps stories that involve farm animals or food? Have you read;



💘 What the Ladybird Heard?

How about Handa's Surprise?

Mave you read the Farmyard Hullabaloo book?

## Physical Development

This term we are practising multi skills during PE. Can you practise racing and traveling in different ways such as; running, jumping, skipping, hopping.

Can you practise jumping over objects and traveling around different obstacles?

## Expressive Art and Design

Can you make some farm animals?





You could use junk modelling, paint, crayons, pencils, paper, cups, paper plates ..... (anything really!)

## Writing

Can you write a fact poster to take to the farm with all the information you've been learning about the different farm animals?

What are their names? Where do they live? What facts can you share? Can you hear and write the initial, middle and final sounds in words? Can you include the features of a sentence?

#### Funky fingers

In school, lots of our activities focus on building up the muscles in our fingers and hands. This helps develop our fine motor skills.



Could you create some farm animals from playdoh?



#### Maths



Number bond bowling! Can you get 10 skittles ( you could use cups, plastic bottles etc) and roll a ball. How many did you knock over? How many are left standing? Can you write this number bond to 10 down as an equation? E.g. 7 + 3 = 10

## Reading

Each week in school, we are learning new phonics sounds to help us in our reading journey. Practising reading at home helps us to embed new learning and build on this as well as building our confidence as early readers too!

We recommend for your child to read a couple of pages around 3x a week.