



SPRING 2 FS2 NEWSLEITER



Key Dates





TITLE	AUTHOR
Lost and Found	Oliver Jeffers
A Squash and a Squeeze	Julia Donaldson
Freddle and the Fairy	Julia Donaldson
The Gruffalo	Julia Donaldson
We're Going to Rind the Monzer	Malorie Blackman
We're Going on a Bear Hunt	Michael Rosen
Ravi's Roar	Tom Percival
The Rainbow Rsh	Marcus Pfister
Polar Bear, Polar Bear, What Did You Hear?	Eric Carle
Handa's Surprise	Bleen Browns
Emer	David McKee
Ruby's Worry	Tom Percival
A Great Big Cuddle	Michael Rosen

PE days

Below states what day your child's PE day is. On this day children should come to school dressed in their PE kit.

FS2W	Monday
FS2D	Wednesday
FS2S	Thursday



Instagram

Please follow our Instagram account to see all the lovely things we get up to at school.



@mbpsfs2

We read lots of amazing books with the children in FS2.

Our 'recommended reading list' consists of books that we read in every class in FS2. If you are looking for books to read at home with your children, this list is a great place to start.

Contact details |



School telephone number: 0114 2341379

Mr Dawson: bdawson@chorustrust.org

Miss Spittlehouse: gspittlehouse@chorustrust.org

Mrs Walpole: awalpole@chorustrust.org

Date	Event
Monday 24th February	Back to school
	(First day of Spring 2)
Thursday 6th March	FS2 Come in and read
(also World Book day!)	parent event
Thursday 6th March	World Book Day
Friday 21st March	Comic relief
Thursday 27th March	Wizard School graduation and parent event
Friday 28th March	Last day of Spring 2
Monday 14th April	Back to school for the first day of Summer 1

Our Summer 1 topic will be 'On the Farm'





Our new topic for Spring 2 isWizard school!

This engaging, magical and fun-filled topic will cover knowledge such the different types of lines in art, primary and secondary colours, different types of materials, and exploring some of their key properties. This will then influence the materials we use to design and make our very own magical







In <u>literacy</u> we will continue to work on our sentence writing and including the features of a sentence - capital letter, finger space and full stop. We will continue to hear lots of sounds in words to write phonetically plausible words. We will take part in handwriting sessions each week to help develop the correct letter formation. We will have a go at writing lists, instructions, letters and also explore rhyming words.

In maths we will explore concepts such as more/less, estimation, doubling and halving. Within this, we will continue to develop our number recognition and reliable counting skills.

In **phonics** we will continue to learn the last few phase 3 phonics sounds before using and applying these in our daily phonics sessions.



Home learning

If you'd like to build on school based learning at home, here are a selection of ideas.





Phonics

Phonics play is a great website for segmenting and blending based games.







There are lots of great free online games for this on the Phonics play website with no login needed :).

Reading for pleasure

Do you have any stories linked to our topic? Perhaps stories that involve magic or magical creatures? Have you read;



Room on the Broom? How about Zoq?



Have you read the Oi Dog / Cat books with lots of funny rhymes?

Physical Development



Can you practise how to sort out and pull through the arms of your jumper and your coat so that you can put them on independently.



Perhaps you could also practise how to zip your coat.

Expressive Art and Design

Can you make your own magical wand?



You could use sticks, feathers, ribbons, wool, beads, or a selection of natural materials from outdoors!

Writing

Perhaps you could write;







a set of instructions for how to

a list of rhyming words

a list of potion ingredients

make a magic wand a letter to Wizard Whitebeard

Comparing amounts:

Close your eyes, grab a handful of objects. Do the same thing again.

Count both groups, which has more/less?

Maths



Estimation:

Fill jars with different amount of objects. Estimate how many objects are in each jar. Count to check how close you were!

Readina

Each week in school, we are learning new phonics sounds to help us in our reading journey. Practising reading at home helps us to embed new learning and build on this as well as building our confidence as early readers too!

We recommend for your child to read a couple of pages around 3x a week.

Funky fingers

In school, lots of our activities focus on building up the muscles in our fingers and hands. This helps develop our fine motor skills.

Could you create some bug inspired food?





