

# Malin Bridge Primary School

## Remote Education Provision

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**Chorus** Education Trust



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## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will have access to their Seesaw account which will contain learning activities and resources to support them with undertaking these. The platform will allow them to share their learning with their teacher who can assess it and provide feedback. Any barriers surrounding resources or technology will be overcome on an individual basis with families.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. There will be a Zoom lesson which will share the same content as is being delivered in school with the associated resources being provided through the Seesaw accounts.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

FS2/Key Stage 1	4 Zoom lessons of 25 minutes with follow up work and activities that will take around 30 minutes each. This results in around 4 hours of learning a day.
Key Stage 2	4 Zoom lessons of 45 minutes with some lessons having follow up learning of around 30 minutes. This results in around 5 hours of learning a day.



## Accessing remote education

### **How will my child access any online remote education you are providing?**

Zoom and Seesaw. Both are available through all platforms including consoles and smart phones, this reduces the technological barriers. We will support individual families with connectivity and hardware issues as needed. We will also provide pens and paper to any families needing these resources.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will lend resources to families and provide them with internet hot spot routers if needed.

We will drop off physical resources such as pens and paper as needed.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Parents are expected to raise any issues children have with accessing the learning or if their child is feeding back that they are struggling with the pitch of learning. The intention is that children can undertake the learning independently.



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

A register of attendance at Zoom lessons will be kept alongside tracking of engagement with activities on the Seesaw platform. Teachers and leaders, as needed, will intervene if lessons are not attended and work is not complete.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Online quizzes.
- Feedback via seesaw to acknowledge all submitted work and provide individual feedback as needed.
- Live feedback in Zoom lessons via chat feature or verbally in an appropriate way.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children's SEND profiles will be used to inform planning and content of online lessons.
- Additional resources to support and scaffold will be provided through Seesaw.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The Zoom lessons will be replaced by pre-recorded content, but the activities on seesaw will be the same as in class.